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ಶ್ರೀಶೈಲ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

ನ್ಯಾಕ್‌ನಿಂದ 'ಬಿ' ಶ್ರೇಣಿಯನ್ನು ಪಡೆದಿದೆ.
(ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜಿತಗೊಂಡಿದೆ.)

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ಕರ್ನಾಟಕ ರಾಜ್ಯ.



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(Affiliated to Davangere University)

Vageesh Nagar, HARIHAR-577 601

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PROGRAMME OUTCOMES OF THE B.Ed COURSE

1. To prepare dedicated teachers for improvement of the school education system in the country.
2. To adopt modern techniques for teaching skill development.
3. To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
4. To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
5. To develop awareness in student teachers about the issues related to environmental protection
6. To enable students to use ICT skills in student teachers to facilitate teaching learning process and school management.
7. To develop professional competencies in student teachers.
8. To develop in students the ability to address the students with diverse needs in inclusive setup.
9. To develop content mastery and knowledge of pedagogy.
10. To enable the students to interact with the students with different background.

SPECIFIC COURSE OUTCOMES:

SEMESTER I

Childhood and Adolescence

After studying this course the student- teachers will be able to

1. Explain the process of development with special focus on infancy, childhood and adolescence.
2. Critically analyze developmental variations among children.
3. Comprehend adolescence as a period of transition and threshold of adulthood.
4. Analyze different factors influencing child development.

Philosophical and Sociological Bases of Education

1. To develop understanding of the interrelationship between philosophy and education
2. To develop the appreciation of the basic trends and principles and development of the major western schools and philosophy

Educational Technology

The student- teachers will be able to –

1. Understand the concept and scope of educational technology
2. Understand the concept of approaches of educational technology
3. Explain the meaning and use of cybernetics
4. Understand and use the different media in education
5. Understand the different learning experiences and use them in the teaching-learning process.
6. Acquaint with innovations in educational technology
7. Integrate ICT into Teaching Learning, administration and Evaluation.
8. Develop information Management, communication and collaborative skills.
9. Design and develop and use learning materials in teaching.
10. Practice safe, ethical ways of using ICT.
11. Use ICT for making classroom processes Inclusive

Understanding Discipline and pedagogy: Language

On the completion of course the student teacher will,

1. Understand the fundamentals of fundamentals of language teaching.
2. Gain an understanding of the pedagogical bases of language learning.
3. Understand the psychology of language learning.
4. Study, analysis and apply different approaches, methods and techniques for differentiating between teaching language and teaching literature in the context of first and second language.
5. Understand various problems with respect to language learning.
6. Study the recommendation of different education commissions on language education and policies
7. Critically analyses the language textbooks.
8. Understand the different models of language acquisition and its application in the language classroom.

Understanding Discipline and Pedagogy: Social Science

1. To develop a thorough understanding of nature, scope and values of social science
2. To develop an understanding about aims and objectives of teaching social science
3. To get acquainted with the relationship of social science with other subjects
4. To get an understanding of the principles of curriculum construction and also acquire a familiarity with different approaches of organizing social science curriculum
5. To develop positive attitudes and proper value system based on the cultural, moral social and political basis of Indian society.

Understanding Discipline and Pedagogy: Sciences

This course would enable the pupil teachers

1. To understand Science as a discipline through its philosophical and epistemological perspectives.
2. The insights into the nature of science and how children construct knowledge science would help in developing a critical understanding about the curriculum in science and how it unfolds through the transactional processes at the various levels of school education.
3. To understand about science discipline to a holistic understanding about science-education situated in learner context and social realities.

Understanding Discipline and Pedagogy: Mathematics

After studying this course the student -teachers will be able to

1. Understand the nature of mathematics
2. critically analyze socio-cultural, economic and political factors in development of mathematics
3. Understand different theories on learning of mathematical concepts.
4. Focus on different mathematical processes.
5. Realize why mathematics is needed for equity and social justice.

Understanding Discipline and Pedagogy: Commerce

This paper is aimed at encouraging

1. Commerce students to re-engage with their discipline and revisit prevalent conceptualizations and practices.
2. Place of commerce education in society and the potential role that it can play in developing commercially conscientious citizens

Understanding Disciplines and School Subjects

1. To understand the basic concepts associated with academic disciplines
2. To comprehend the meaning of interdisciplinary and multidisciplinary learning
3. To understand different approaches in interdisciplinary learning
4. To appreciate the different academic disciplines and their place in the school curriculum
5. To appreciate the role of academic disciplines in facing global challenges
6. To apply the understanding of academic disciplines in curriculum transaction
7. Module One: Academic Disciplines and Interdisciplinary Approach (17 lectures)

Language Across the Subjects

To enable the student teacher ----

1. To understand the language background of students.
2. To create sensitivity to the language diversity that exists in the classroom.
3. To understand the nature of classroom discourse and develop strategies for using oral language in the classroom.
4. To understand the nature of reading in the content areas in different school subjects.
5. To understand the nature of writing in specific content areas in school subjects.

SEMESTER -II

Learning and Teaching Processes

After completing this course the student-teachers will be able to

1. Comprehend the theories of learning and intelligence and their applications for teaching children
2. Analyse the learning process, nature and theory of motivation
3. Describe the stages of teaching and learning and the role of teacher
4. Situate self in the teaching learning process
5. Analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.

Knowledge and Curriculum

Student - Teachers will be able.....

1. To understand meaning of Epistemological terminologies and Understand their similarities and differences between them
2. To become familiar with ideologies related to child centered education
3. To understand the changes in education in the context of society, culture and modernization
4. To Focus on the social and knowledge related bases of Education
5. To Understand and accept education in context of various values
6. To Understand various school activities and class room interaction with reference to multi culture and democracy
7. To Understand the National, Global & Secular paradigms of education
8. To understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction

Education in Contemporary India

After completing this course the student-teachers will be able to

1. Explain the history, nature and process and Philosophy of education.
2. Analyze the role of educational system in the context of Modern Ethos.
3. Understand the concept of diversity.
4. Develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context.

Pedagogic Tools, Techniques and Approaches

1. Understand the teaching learning as system.
2. Differentiate tools, techniques, methods and approaches and familiarize
3. Understand the schematic orientation towards class room transaction.
4. Understand the role of teacher in various context.
5. Equip with abilities for TLM preparation.

Understanding Self, Personality and Yoga

On the completion of the course, the Student-Teacher will:

1. Appreciate the origin and history of Yoga in India
2. Understand the concept and importance of yoga for general health and quality life style.
3. Integrate the practice of yoga and it's asanas for better self concept and esteem-personality

SEMESTER III

INCLUSIVE EDUCATION

On completion of the course the student- teachers will be able to:

- 1 To adjust with heterogeneous group in the class.
- 2 To adjust with different school atmosphere.
- 3 To co-operate with other disability learners.
- 4 Trace the historical perspective of Inclusive Education.
- 5 Distinguish the concepts of Special Education, Integrated Education and Inclusive Education.
- 6 Justify the need for Inclusive Education.
7. Analyze critically the needs, problems, causes and educational provisions meant for challenged children.
8. Interpret the policies and procedures for Inclusive Education.
9. Critically review issues and challenges in Inclusive Education.

Evaluation in Education

1. To understand the theory of evaluation.
2. To understand and to use the quantitative & qualitative tools and techniques of evaluation.
3. To develop the skill in preparing, administering and interpreting achievement test.
4. To familiarize with new trends in evaluation.
5. To develop the skill necessary to compute (with the help of Computer/calculator) important statistical estimates and interpret the test scores by applying them.

GUIDANCE AND COUNSELLING

To enable the teacher trainees:

1. To understand the concept of Guidance and Counseling.
2. To assess the strength and learning difficulties of students.
3. To help students in selecting their subjects for future study.
 1. 4. To collect data using various tools like case study, achievement test etc.
4. To understand and apply the techniques of Guidance and Counseling.

VALUE EDUCATION

On completion of the course the student- teachers will be able to

1. Understand the concept and types of values.
2. Get and insight into the strategies of inculcation of values among children.
3. Develop awareness about the different agencies working in the sphere of value education.
4. Develop skills and techniques needed to teach value education.
5. Give reasons for role of the teacher in value education.

ಕೋರ್ಸ್: ಶಾಲಾ ಬೋಧನಾ ವಿಷಯ (Pedagogy of School Subject-I, POSS-I)

ಗುರಿಗಳು: ಬಿ.ಇಡಿ ಅಧ್ಯಯನವು ಮುಗಿಯುವಷ್ಟರಲ್ಲಿ ಪ್ರತಿಯೊಬ್ಬ ಶಿಕ್ಷಕ-ವಿದ್ಯಾರ್ಥಿಯು ಈ ಕೆಳಕಂಡ ನಡವಳಿಗಳನ್ನು ತೋರುತ್ತಾನೆ/ಳೆ:

೧. ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿಯ ಗದ್ಯ ಪದ್ಯ ಮತ್ತು ವ್ಯಾಕರಣಾಂಶ ಬೋಧನೆಯ ಮಹತ್ವವನ್ನು ತಿಳಿಸುತ್ತಾನೆ/ಳೆ.
೨. ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯ ಸಂಪನ್ಮೂಲಗಳಾದ ದೃಶ್ಯ, ಶ್ರವಣ ಮತ್ತು ದೃಶ್ಯಶ್ರವಣೋಪಕರಣಗಳ ಪರಿಕಲ್ಪನೆ, ಉದ್ದೇಶಗಳು ಮತ್ತು ಬಳಕೆಯ ಬಗೆಯನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
೩. ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ಭಾಷಾ ಪ್ರಯೋಗಾಲಯದ ಅವಶ್ಯಕತೆ ಮತ್ತು ಕಾರ್ಯವಿಧಾನ ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
೪. ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯಪುಸ್ತಕಗಳ ರಚನೆಯ ತತ್ವಗಳನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
೫. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಷಾ ಕಲಿಕೆಯ ಸಾಧನೆಯನ್ನು ಅಳಿಯುವ ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳ ಪರಿಕಲ್ಪನೆ ಮಹತ್ವ ಮತ್ತು ಬಳಕೆಯನ್ನು ಜ್ಞಾನ ಹೊಂದುವನು/ಳು.
೬. ಕನ್ನಡ ಭಾಷಾ ಪ್ರಭುತ್ವದಲ್ಲಿ ವಿವಿಧ ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಮಹತ್ವ ಮತ್ತು ಅವುಗಳ ಕಾರ್ಯಚರಣೆಯ ವಿಧಾನ ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
೭. ಕನ್ನಡ ಭಾಷಾ ಶಿಕ್ಷಕನ ಆಸಕ್ತಿ, ಆತನ ಅನ್ಯ ಭಾಷೆಗಳ ಪರಿಚಯ ಮುಂತಾದ ವಿಷಯಗಳ ಜ್ಞಾನ ಹೊಂದುವನು/ಳು.

PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

1. On completion of this course the students will be able to
2. Acquires knowledge of the nature, structure and components of English language.
3. Appreciates the role of English in India as a second language and library
a. language.
4. Develops an awareness of concern for listening, speaking, reading and writing skills
5. Learns responsibilities of an English teacher in school community
6. Designs lessons plans for teaching of prose, poetry of vocabulary
7. Employs different approaches and methods for teaching prose, poetry grammar and vocabulary etc.,

PEDAGOGY: HISTORY

By the end of the two year course the student teacher should be able to:

1. Understand the nature of History & Political Science as a school subject
2. Articulate a conception of History and Political Science
3. Correlate History & Political Science with other subjects
4. Understand the language of History & reconstruction of past
5. Apply their knowledge of techniques to reconstruct the past
6. Understand the concept of differentiated teaching for History prepare differentiated lesson plan in History & Political Science
7. Understanding the potential of History for development of skills
8. Analyze the history & political science textbook prepare appropriate work schemes and lesson plans in history and Political science.
9. Critically analyze the History & Political science textbook.

Pedagogy of School Subject: Physics

On completion of course the student teacher will be able to—

1. Understand and uses different learner centered and teacher centered approaches
2. Understand the selection of various methods and models of teaching to teach different topics of physics.
3. Understand the Aims and objectives of teaching physics
4. Understand the planning and resources to teach Physics

Pedagogy of School Subject: Chemistry

On completion of course the student teacher will be able to -

1. Acquire knowledge about the nature & scope of chemistry
2. Know the basic branches and their inter- relationship with other science subjects, and
3. Acquire the knowledge of modern trends in chemistry
4. Understand the objectives & values of teaching chemistry in secondary schools.
5. Development skills in :Analyzing the content in terms of concepts and learning experience, Planning lessons, Selecting appropriate media and
 - a. Materials, Preparation of resource units & unit plan, Improving teaching aids,
6. Maintaining laboratory.
7. Applying the knowledge of chemistry to develop scientific thinking and scientific outlook.
8. Appreciate the contribution of chemistry in serving the community in the fields of agriculture, industry, health and environment.

Pedagogy of School Subject: Biology

On completion of course the student teacher will be able to –

1. Understand the planning for Teaching Biology
2. Use advanced and creative techniques, learning aids and improvised apparatus in Biology lessons.
3. Plan and execute various curricular and co – curricular activities related to teaching of biological science.
4. Gain an insight in to the skills of evaluating the outcomes of teaching biological science and prepare items and tests for secondary school students.
5. Appreciate and inculcate the competencies and commitments needed for a biological science teacher.

Pedagogy of School Subject : Mathematics

On completion of course the student teacher will be able to –

1. Understand the various curriculums of Mathematics
2. Understand the Approaches and methods of teaching Mathematics
3. Understand the aims and objectives of teaching mathematics.
4. Identify the learning experiences appropriate to the objectives of teaching secondary school mathematics.
5. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom communication
6. Review the school science curriculum

Specific Pedagogy Subject:-Commerce

To enable the student teachers-

1. To develop an understanding of the meaning, nature and scope of commerce education.
2. To develop an understanding of the maxims and principles of teaching commerce.
3. To develop understanding the bases of the commerce education and its relation with other disciplines.
4. To develop understanding of the objectives of teaching commerce at higher secondary level (NCF 2005).
5. To understand various methods used in teaching of commerce.
6. To develop an understanding of the importance of latest trends in teaching of commerce.

ICT Applications

To enable student-teacher to:

1. Development ability about use various ICT resources for teaching.
2. Development skill to use computer system and use of computer in education.
3. To develop interact with wide variety of hardware, software application, devices and tools.
4. Identify and use of free access and open access.

Understanding Drama and Art In Education

1. To enable learners to have a practical experience with drama and art.
2. To introduce certain concepts to enhance the understanding of drama and art.
3. To make learners acquainted with aspects of theatre management. Concept note: Every child can benefit from drama and art in their education.
4. To understand the functions of drama and art .
5. To learn how to integrate drama and art in the school curriculum.
6. To enable learners to develop their aesthetic sensibilities.
7. To elucidate the role of drama and art in self realization of learners.
8. To sensitize learners on the use of drama and art for special learners.
9. To highlight the use of drama and art in creative expression.
10. To enable learners to perceive the social and environmental issues through drama and art.
11. To develop understanding of the local culture through drama and art.
12. To widen the understanding of learners by integrating global culture.

Research Project

To enable the teacher trainees:

1. To familiarize with the concept of Action Research in Education and the potential in holds for the improvement in the performance of the school.
2. To identify and formulate suitable problems for Action Research.
3. To get acquainted with the various steps of conducting Action Research.
4. To understand and use descriptive statistical techniques in Action Research
5. To acquire the skills of planning executing evaluating and reporting an Action Research Project.

SEMESTER IV

Gender, School and Society

The course will enable the student teachers to –

1. develop basic understanding and familiarity with key concepts-gender, gender bias,
2. gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
3. know about policies, plans and schemes of the government for addressing all forms of disparities and inequalities existing in the society
4. learn about gender issues in school, curriculum, textual materials across disciplines,
5. pedagogical processes and its intersection with class, caste, religion and region
6. understand the need to address gender based violence in all social spaces and evolve strategies for addressing it.

Educational Management and Organization

Upon the completion of the course, the student-teachers will be able to:

1. Understand the concept and concerns of Educational organization, administration and management.
2. Understand the Educational Administration and management at different levels and their functioning.
3. Understand the role of headmaster and the teachers in school management: Supervision and inspection
4. Acquaint the quality control measures in school management
5. Develop the skills in preparing and maintaining the school records.
6. Develop the practical skills in organizing the school programmers and activities
7. Acquaint the healthy school climate in the institution.

Advanced Pedagogy on Specific Subject of Study

(Common format for all pedagogies)

To enable the student teachers

1. To understand the context based assessment of learners and their need and evolve the teaching approach/instructional strategy and implement.
2. To familiarize the OER developed at International, National, State level OER and E-material and its use in the school context.
3. Develop competencies to evolve teaching –learning environment for constructive and project based teaching where in learner is perceived as active learner, knowledge constructor and self motivated.
4. To understand and effectively participate in evaluation processes with credit system, grading, CCE and digital technology.

REFLECTIVE READING AND WRITING

1. To develop reading skills in student teachers.
2. To develop writing skills in student teachers.
3. To develop reflective reading skills in students.
4. To enable students to write articles and essays.
5. To enable student teachers to analyze text books critically.

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